

## GOOD SAMARITAN SERVICE PROJECT GUIDELINES

### *FOR ASSOCIATE MEMBERS*

- In the weeks leading up to the Ritual for the Initiation of New Members, associate members will work with their big brothers to plan and implement a community service project.
- The project itself should be focused on hands-on service with a local organization. Ideas for organizations are below:
  - Homeless shelter or meal service
  - Senior living center or nursing home
  - K-12 public school
  - Food pantry
  - Clothing donation center (i.e. Dress for Success)
  - Animal shelter
  - Building projects (i.e. Habitat for Humanity)
  - Center for people with disabilities
  - Community garden or farm
  - Local library
  - Special Olympics event where associate members are interacting with the athletes
- Associate members should stay away from activities that are not hands-on service, such as:
  - Collecting goods or money to donate
  - Making crafts or cards off-site
  - Volunteering at philanthropy events such as a charity race or philanthropy events hosted by other fraternities or sororities
  - Organizing a fundraiser or philanthropy event
- While we encourage all brothers in Phi Sigma Kappa to participate in these types of projects and activities as they align with our values, they should not count towards the Good Samaritan service project as part of the associate member requirement prior to being initiated.
- Associate members can look to the Inductor, their big brothers, or the Chapter Adviser for assistance in planning an impactful service project.
- All Good Samaritan service projects should be approved by the Chapter Adviser prior to occurring.

## **BIG BROTHER INTERVIEW QUESTIONS**

### ***FOR ASSOCIATE MEMBERS***

#### Basic Information

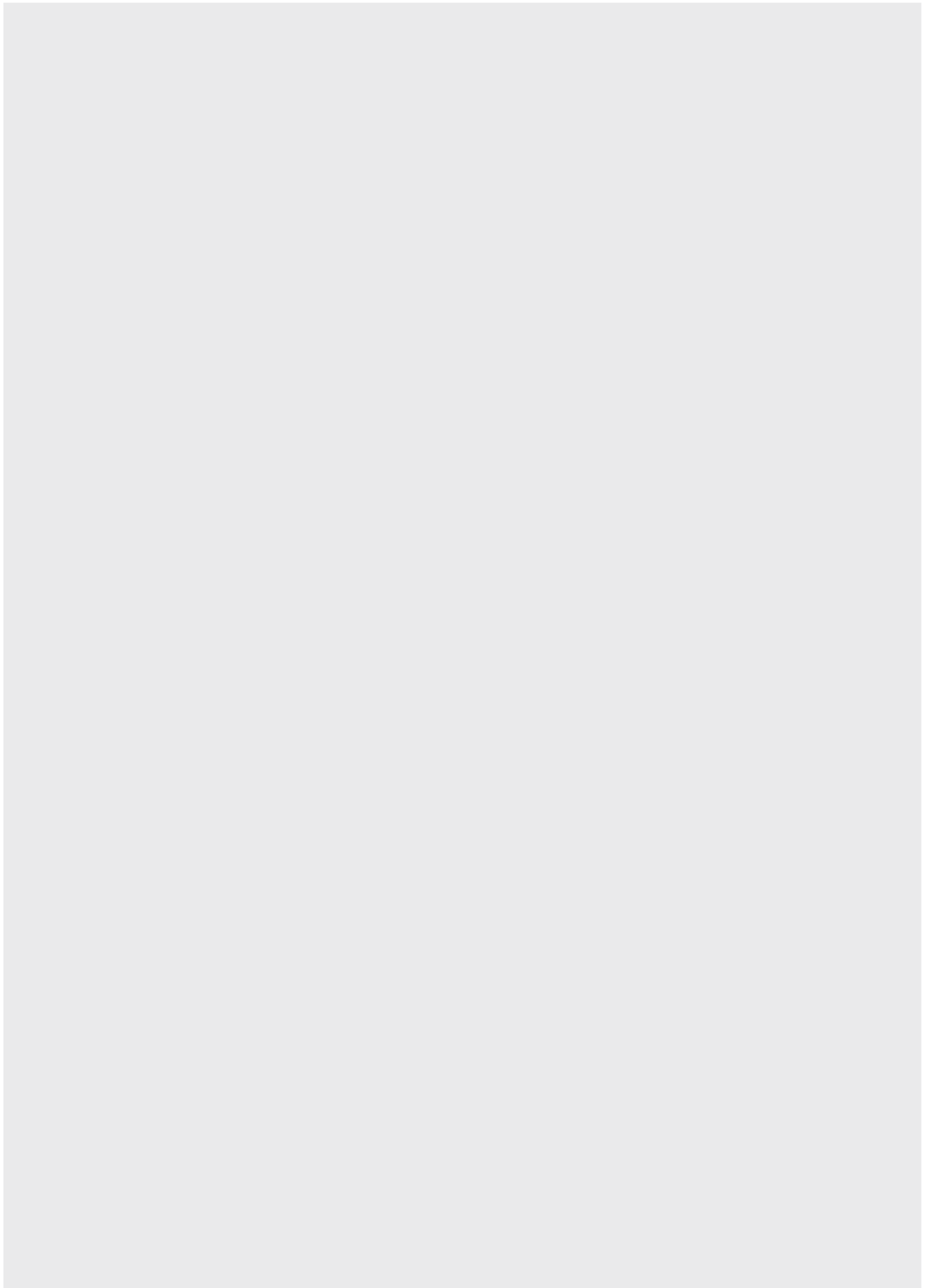
1. Full Name
2. Year in School
3. Major
4. Hometown

These questions do not need to be asked in any particular order, as the goal of the interview should not be to ask as many questions as possible. Rather, these questions should be used to spark organic, productive conversation to learn more about the potential big brother.

#### Sample Questions

- Why did you join Phi Sigma Kappa?
- Why did you decide to attend {name of college or university}?
- What do you like to do outside of school and Phi Sigma Kappa?
- What positions have you held or committees you've served on in the chapter?
- What committee or position could you see me participating in?
- What is your favorite Phi Sig memory?
- How has Phi Sigma Kappa challenged you to be a better brother?
- How has Phi Sigma Kappa challenged you to be a better student?
- How has Phi Sigma Kappa helped you develop your leadership style?
- What made Phi Sigma Kappa stand out to you compared to the other chapters on campus?
- How has the chapter helped you to become a better person?
- In what ways have you changed since joining Phi Sigma Kappa?
- What are your plans after college?
- What are our chapter's greatest strengths?
- What are our chapter's greatest weaknesses?
- What was the biggest challenge our chapter has faced in the past year, and how did we handle it?
- If you could change one thing about our chapter, what would it be?

## Interview Notes



## FOUNDING OF PHI SIGMA KAPPA

### ASSOCIATE MEMBER WORKSHEET

**Instructions:** Read along with your Inductor as he reads the Cardinal Principle descriptions aloud. Highlight or underline pieces that you relate to.

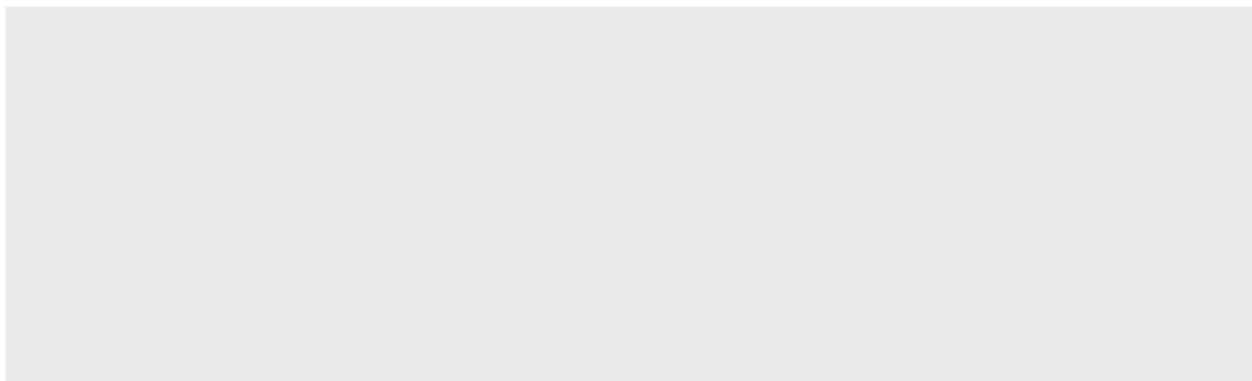
#### Cardinal Principles of Phi Sigma Kappa

- To Promote Brotherhood.
  - Justice, harmony, and brotherly love are essential to the spirit of fraternity. We promise to set an example of true brotherhood not only in our relations with each other, but in our association with people everywhere.
- To Stimulate Scholarship.
  - Wisdom comes with learning. Complementing the mission of higher education, we seek to help our members to combine formal and informal learning experiences; to more fully appreciate the importance of both theoretical and practical knowledge; and, by broadening their understanding of human relationships, to produce men of wisdom who will be better prepared to make positive contributions to society and all mankind.
- To Develop Character.
  - Honor is the basis of fraternal relationships. We resolve to instill in each member a devotion to those values which will guide him to ends that are noble and right, so that in all that he represents and in all that he does, he shall be known as a man of honor who inspires.

#### Small Group Discussion: Cardinal Principles

**Instructions:** With your fellow associate member(s), discuss the following questions and take notes below.

- Why did you select to discuss this Cardinal Principle?
- How have you seen this Cardinal Principle play out in your Phi Sig experience so far, whether during recruitment or as an associate member?
- How does this Cardinal Principle align with your personal goals in Phi Sig?
- What about this Cardinal Principle makes you proud to have pledged Phi Sig?



## The Phi Sigma Kappa Creed

In the firm conviction that my Fraternity demands of me a life of Faith and Purpose

I hereby solemnly declare My Faith in the wisdom and love of God; in the dignity and worth of my fellowmen; in the strength and beauty of true Fraternity; in the history and future of my Country; and in the traditions and program of my Alma Mater.

Henceforward, therefore, it shall be My Purpose to remain forever true to this, my Fraternity's faith in me and in turn to preserve and promote courageously and unselfishly the chosen ideals of our mutual affection and common endeavor.

To this end I dedicate My Life to the maintenance of this Faith and the pursuit of this Purpose so that the ideals of Phi Sigma Kappa, being embodied in me, may be fulfilled in my Character and Conduct, and be known and honored by all men.

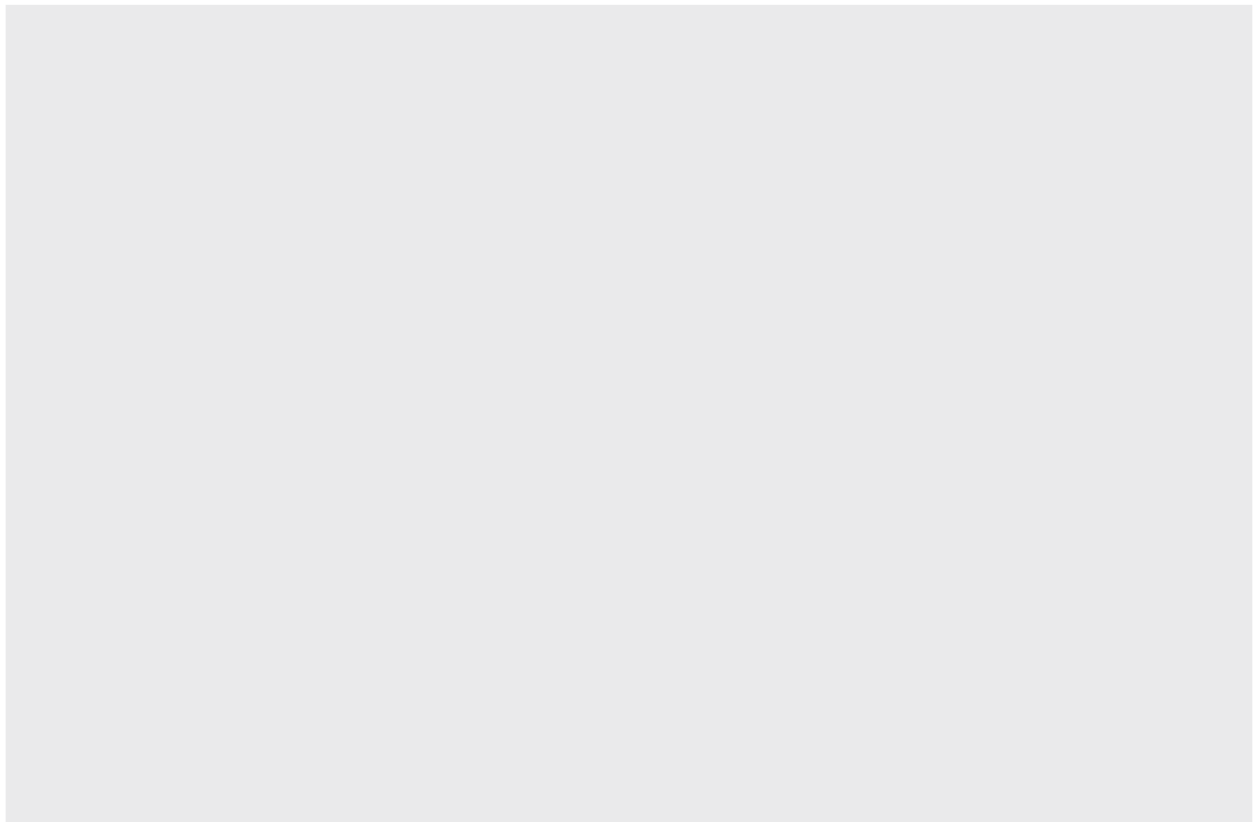
By these things I stand.

## Pledge to Brotherhood: First Draft

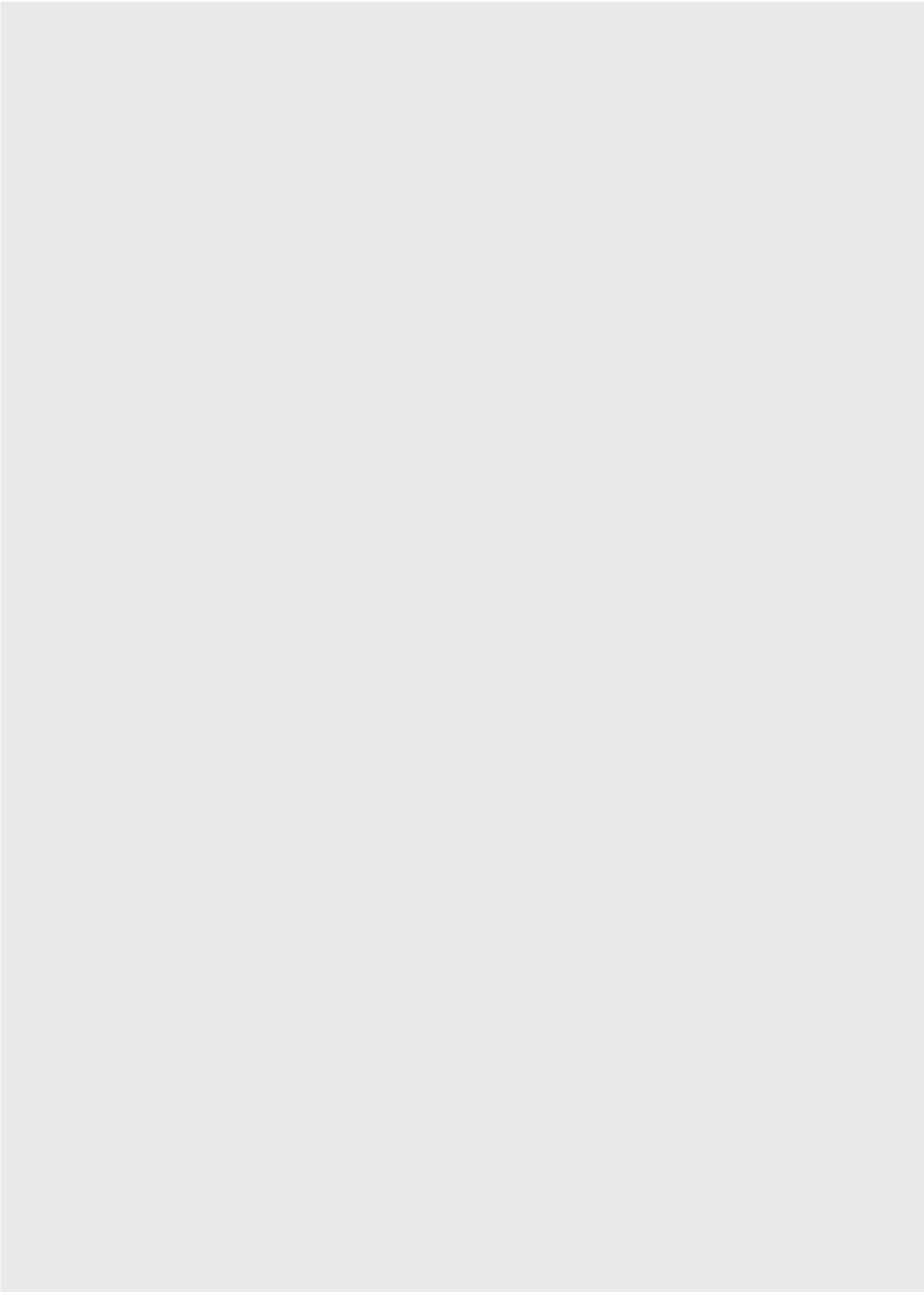
**Instructions:** Use the space on the next page to write the first draft of your Pledge to Brotherhood. Answer these questions to help you:

- What do you pledge to give to Phi Sigma Kappa?
- How can you contribute to our Fraternity?
- What do you pledge to do, as a brother?
- What do you want your legacy in Phi Sigma Kappa to be?

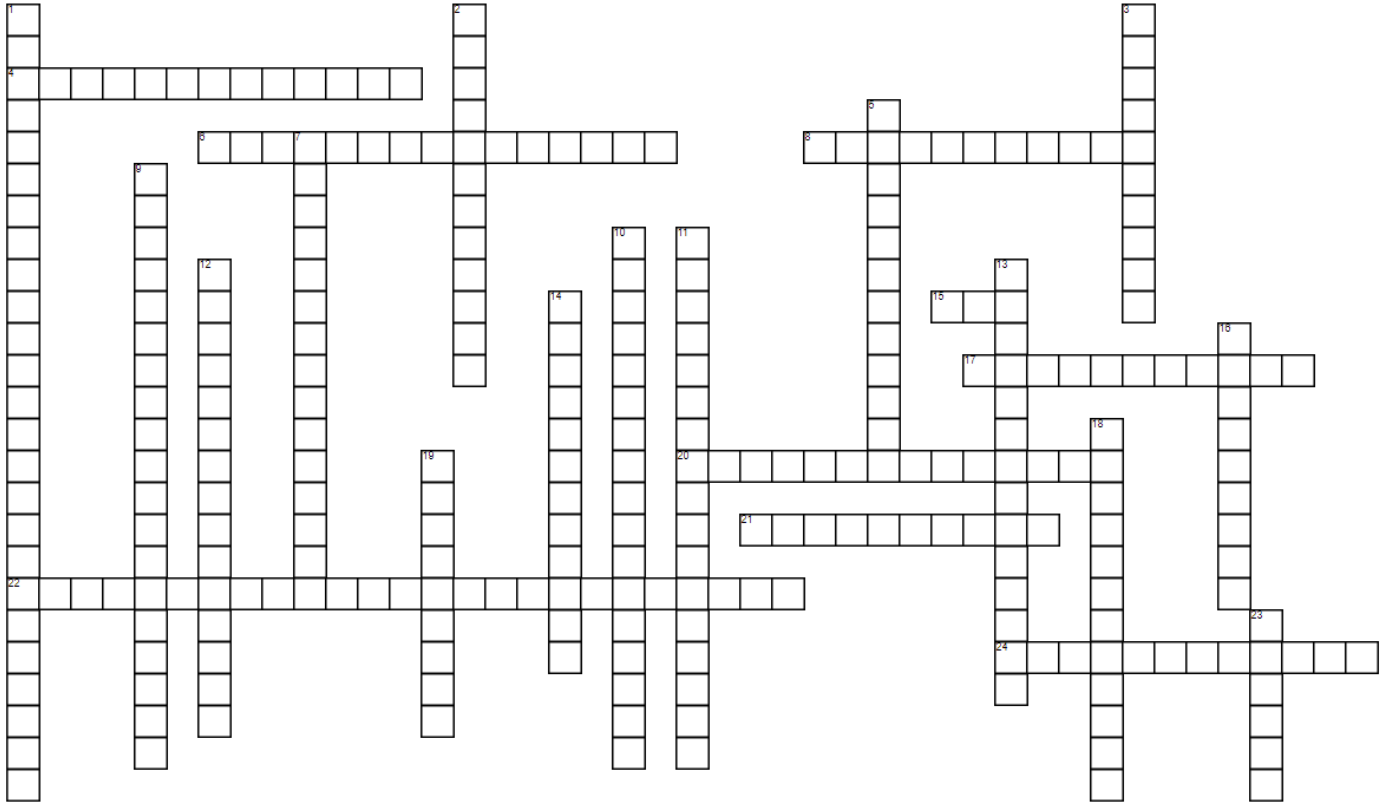
## Pledge to Brotherhood: First Draft



Meeting Notes



## PHI SIGMA KAPPA CROSSWORD



### ACROSS

- 4 the Fraternity motto
- 6 national philanthropy partner of the Fraternity since the 55th General Convention in 1995
- 8 Cardinal Principle related to Justice
- 15 number of degrees of membership
- 17 Cardinal Principle related to Wisdom
- 20 a volunteer alumnus who works with a local chapter
- 21 board made of alumni volunteers who look to the long-term success of property assets of the Fraternity
- 22 current name of university where Phi Sigma Kappa was founded
- 24 the Fraternity colors

### DOWN

- 1 the office located in Indianapolis where the day-to-day operations of the Grand Chapter are conducted
- 2 a chartered, undergraduate group recognized by the Grand Chapter at a college or university
- 3 entity founded in 1947 that provides scholarships, grants and educational programs for members of the Fraternity
- 5 board made up of past Grand Presidents
- 7 Phi Sigma Kappa's brotherhood development program that includes Brotherhood in Phi Sigma Kappa for associate members
- 9 what the stripes on the Phi Sigma Kappa flag represent
- 10 a traveling paid staff member of the International Headquarters who is a local chapter's main contact
- 11 the event held every two years that conducts the business of the Fraternity, including voting to change Fraternity legislation
- 12 name of Fraternity Phi Sigma Kappa merged with in 1985
- 13 the group of six symbolic officers who lead a local chapter
- 14 governing board of the Fraternity made up of volunteer alumni
- 16 official magazine publication of Phi Sigma Kappa
- 18 the entire international entity that makes up all brothers of Phi Sigma Kappa
- 19 Cardinal Principle related to Honor

## PHI SIGMA KAPPA GLOSSARY OF TERMS

**Alumni:** a group of initiated brothers who have graduated from their respective schools or universities. This is the plural form of alumnus.

**Alumnus:** an initiated brother who has graduated from his respective school or university. This should only be used to identify a single alumnus.

**Associate member:** a new member of a local chapter who has not yet completed the Ritual for the Initiation of New Members.

**Alumni Advisory Board:** a group of alumni who are appointed to assist a local chapter and led by the International Headquarters-appointed Chapter Adviser.

**Cardinal Journey:** the brotherhood development program for undergraduate members, launched at the 67<sup>th</sup> General Convention in Dallas, TX. This program includes the *Brotherhood in Phi Sigma Kappa* associate member education program.

**Cardinal Principles:** the three ideals of the Grand Chapter - To Promote Brotherhood, To Stimulate Scholarship and To Develop Character.

**Chapter Adviser:** an alumnus brother who assists with a local chapter and mentors the local chapter officers in their roles. He is also the leader of the Alumni Advisory Board.

**Chapter Consultant:** International Headquarters professional staff member who travels to local chapters to provide support and feedback. The Chapter Consultant is the local chapter's main contact for questions, comments, and concerns.

**Chapter Eternal:** the chapter that all initiated brothers become a member of upon passing away.

**Constitution and Bylaws:** the governing document of the Grand Chapter that all local chapters must abide by.

**Court of Honor:** a board made up of previous Grand Presidents that provides guidance and historical context to the Grand Council.

**Crest:** an emblem of the Fraternity that was approved by the 51st General Convention on August 15, 1987. Its meaning is known only to the initiated members of the Grand Chapter.

**Day of Giving:** an event held annually in conjunction with Phi Sigma Kappa's Founders' Day on March 15, that provides an opportunity for members, alumni, parents and friends to show their support through a donation to the Phi Sigma Kappa Foundation. Gifts made during Day of Giving provide academic scholarships, educational programming, and support for leadership development initiatives for members of Phi Sigma Kappa.

**Dormant status:** a semester-to-semester membership status option for undergraduate members who are studying abroad or are otherwise unable to participate in local chapter activities. All requests for dormant status must be made with the local chapter's Executive Board and approved by International Headquarters professional staff.



**Executive Board:** the group of six symbolic officers who lead a local chapter, including President, Vice President, Secretary, Treasurer, Inductor, and Sentinel.

**Executive Director/Chief Operating Officer:** the individual hired by the Grand Council and supervised by the Grand President who oversees the International Headquarters professional staff and the day-to-day operations of Phi Sigma Kappa.

**Expansion:** an un-chartered local chapter consisting of initiated and associate brothers who are enrolled at a specific campus or university that is recognized by the Grand Chapter. This group may also be referred to as a colony.

**Expulsion:** the process that removes a member from a local chapter's membership roster, and therefore the chapter, whether that be the member's choice, the chapter's choice, or the Executive Board's choice

**Founders' Day:** this day is a celebration of Phi Sigma Kappa's founding at the University of Massachusetts (formerly known as Massachusetts Agricultural College) in 1873 and is observed annually on March 15.

**General convention:** an event held every two years to conduct the business of the Grand Chapter, provide undergraduate and alumni brothers engaging educational programming, observe the ritual of Phi Sigma Kappa, and celebrate accomplishments of the biennium. The general convention voting delegates have the ability to change legislation for the Grand Chapter.

**Grand Chapter:** the entire entity that makes up Phi Sigma Kappa and can be used interchangeably with Fraternity. All members of Phi Sigma Kappa are considered members of the Grand Chapter.

**Grand Council:** the board of alumni volunteers, led by the Grand President, who act as Phi Sigma Kappa's governing board and provide vision for the Grand Chapter and direction to the International Headquarters staff and Fraternity committees and volunteers.

**Grand Council Director:** the six additional alumni members of the Grand Council who are not serving as the Grand President. There are also two undergraduate representatives elected to the Grand Council each year.

**Grand President:** the volunteer alumnus who is elected each biennium to serve as the leader of the Grand Council and ultimately of the Grand Chapter.

**GreekLifeEdu:** an online learning module and assessment that focuses on risk-related challenges commonly seen in fraternities such as alcohol use, sexual assault, and hazing. This program is required for all associate members to complete prior to being initiated into Phi Sigma Kappa.

***"Hills and a Star"*:** the book given to all members upon associating with the Grand Chapter, which includes history and facts about Phi Sigma Kappa.

**Interfraternity Council (IFC):** a council led by undergraduate fraternity members that exists where there are two or more North American Interfraternity Conference member (or non-member) fraternities on a campus. The Council's purpose is to advance fraternity on campus and provide interfraternal leadership to the entire community.

**International Headquarters:** the office located in Indianapolis, Indiana where the professional staff employed by Phi Sigma Kappa works on a day-to-day basis. This building also holds the Albert D. Shonk, Jr., Archives & Educational Center.

**International Headquarters professional staff:** the paid staff members who oversee the day-to-day operations of the Grand Chapter, Phi Sigma Kappa Foundation, and Phi Sigma Kappa Properties board.

**Local chapter:** a chartered group of initiated and associate members, who are enrolled at a specific campus or university that is recognized by the Grand Chapter. May also be referred to as an undergraduate chapter.

**myPhiSig:** an online platform to engage undergraduate and alumni members. Associate members must create a myPhiSig account in order to complete requirements for initiation.

**North American Interfraternity Conference (NIC):** the trade association that represents 66 inter/national men's fraternities, of which Phi Sigma Kappa is a member. The NIC provides resources and educational opportunities for member organizations.

**Officer Portal:** the online platform that hosts resources and required reports and forms for local chapter officers and Chapter Advisers to be submitted to International Headquarters.

**Officer Academy:** the annual officer training event that is held annually for select local chapter officers and/or Chapter Advisers and provides position-specific training for officers to succeed in their roles.

**Official Motto of Phi Sigma Kappa:** "Do Unto Others As You Would Have Them Do Unto You," is our guide to the realization of the true spirit of brotherhood. The official Motto of Phi Sigma Kappa is also known as The Golden Rule and was adopted in 1985 during the Merger of Phi Sigma Kappa and Phi Sigma Epsilon.

**Phi Sig Forward:** the strategic plan that consists of the future initiatives for the Grand Chapter and was launched at the 67<sup>th</sup> General Convention.

**Phi Sigma Kappa Foundation:** the entity that provides scholarships, grants, educational programming, and leadership development initiatives for the Fraternity. It is categorized as a 501(c)(3) charitable and educational tax-exempt organization, separate and independent from the Grand Chapter, whose express purpose is to promote academic excellence and serve as an educational funding resource for the members of Phi Sigma Kappa.

**Policy Manual:** the document that consists of specific policies the Grand Chapter operates under and all local chapters must abide by.

**Phi Sigma Kappa Properties:** the board who exists to help ensure local chapters' housing empowers and does not hinder their success. Properties provides consulting and secured loans to alumni clubs and housing corporations to ensure the continued success of local chapter houses.

**Ritual of Association:** the ritual held at the beginning of the associate member experience. This is the first ritual that an associate member participates in and should be held as soon as possible after accepting his invitation for membership.

**Ritual for the Initiation of New Members:** the ritual held to initiate associate members into the Grand Chapter. All associate members should have completed the requirements of the *Brotherhood in Phi Sigma Kappa* program, should have a zero balance with the local chapter, and have the required GPA before being initiated.

**Robert M. Zillgitt Leadership Institute:** a program funded by the Phi Sigma Kappa Foundation that is an annual selective leadership development experience for future leaders of a local chapter; also known as Zillgitt or the Zillgitt Institute.

**The Signet:** the official magazine publication of Phi Sigma Kappa. It is an educational publication with historical and instructive content about Grand Chapter operations, goals, values and objectives. It is also a source of news about local chapter activities, alumni, and the Chapter Eternal.

**The Phi Sigma Kappa Creed:** the Creed displays Phi Sigma Kappa's belief and purpose, is known by all brothers, and was written by Stewart H. Herman, Sr.

**The Phi Sig Insider:** a monthly e-publication that is sent to all local chapter Executive Board officers throughout the academic year. The publication contains important information from International Headquarters including action items, deadlines, and upcoming Fraternity events.

**Shonk Undergraduate Leadership School:** the annual event held with the goal to train local chapter members and officers to be effective leaders of their chapters and beyond. Historically, this event has been held every summer, and in conjunction with general convention every other year.

**The Merger of Phi Sigma Kappa and Phi Sigma Epsilon:** the event when Phi Sigma Kappa Fraternity and Phi Sigma Epsilon Fraternity merged together in 1985 at the 50<sup>th</sup> General Convention in Washington, D.C.

**Triple T's:** the symbol located on the crest and the associate member pin; its meaning is only known to initiated brothers of the Grand Chapter.

**Unassociated member:** an associate member who decided to resign his potential membership in Phi Sigma Kappa prior to being initiated.

**1873 Society:** the Phi Sigma Kappa Foundation's annual giving program exclusively for undergraduate members. The Society is a unique way for undergraduates to learn about the Foundation and provide charitable gifts that fund leadership programs and educational initiatives.

## LEADERSHIP IN PHI SIGMA KAPPA

### ASSOCIATE MEMBER WORKSHEET

#### 16 Personalities Results

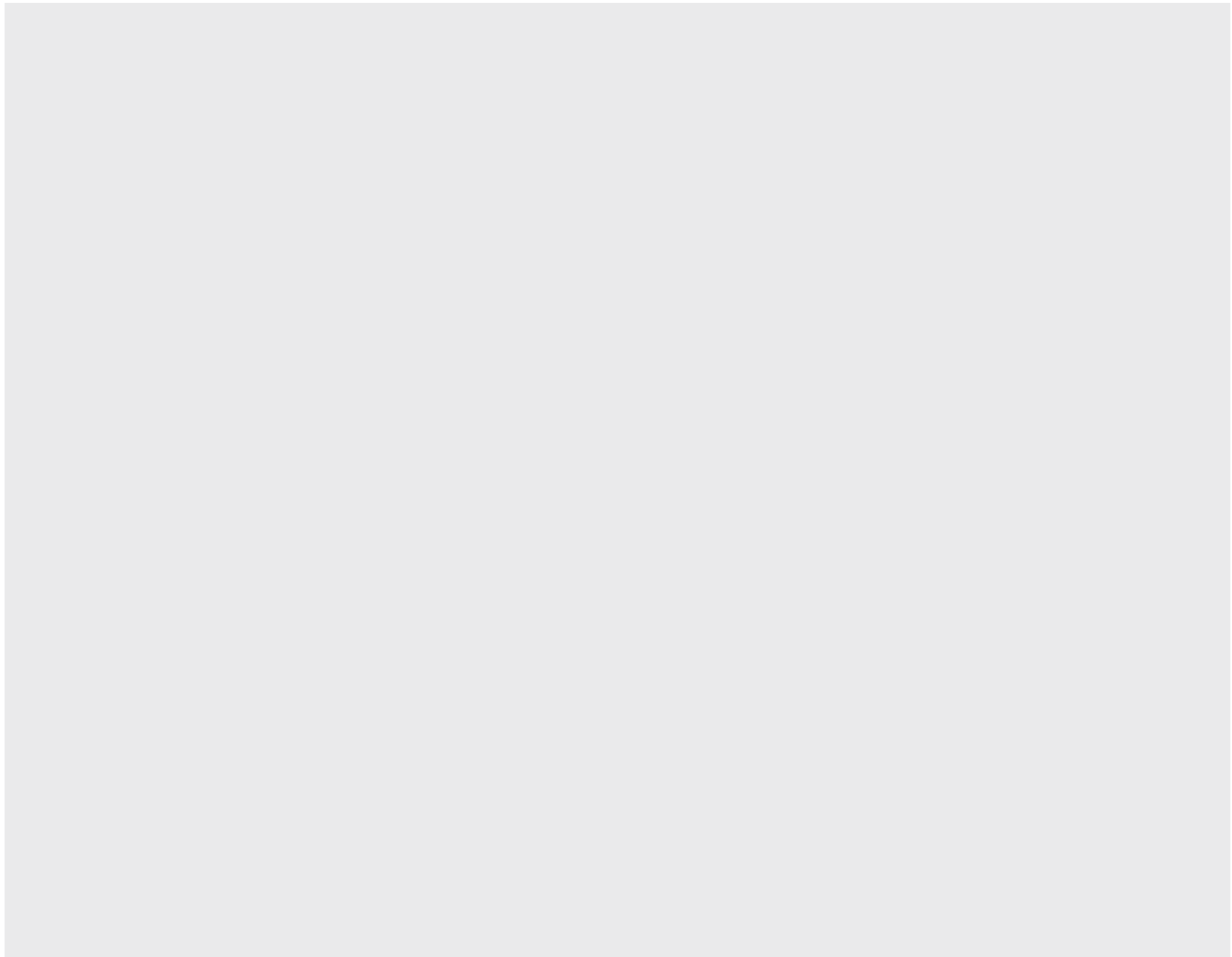
**Instructions:** Circle the word that aligns with the letter combination you received as part of your 16 Personalities assessment results.

- Extraverted OR Introverted
- Intuitive OR Observant
- Thinking OR Feeling
- Judging OR Prospecting
- Assertive OR Turbulent

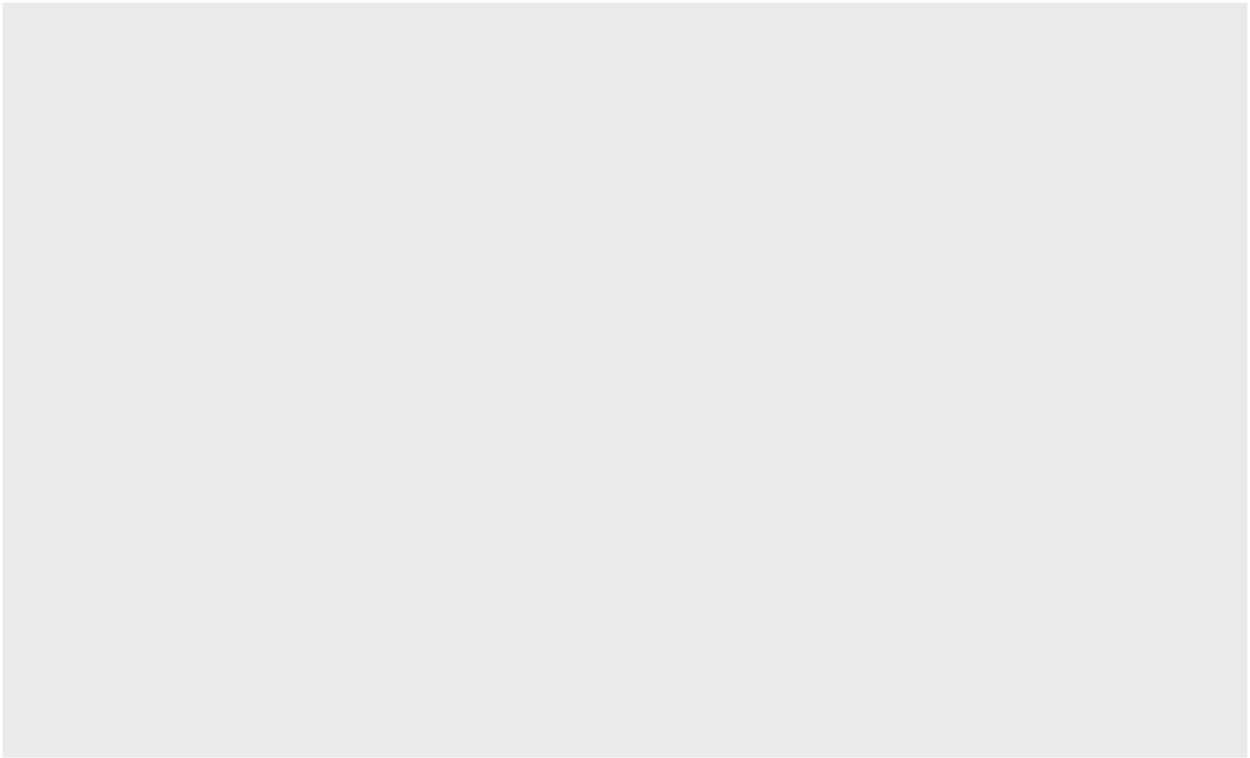
My personality type is: \_\_\_\_\_

**Instructions:** Read through your 16 Personalities test results and take notes below.

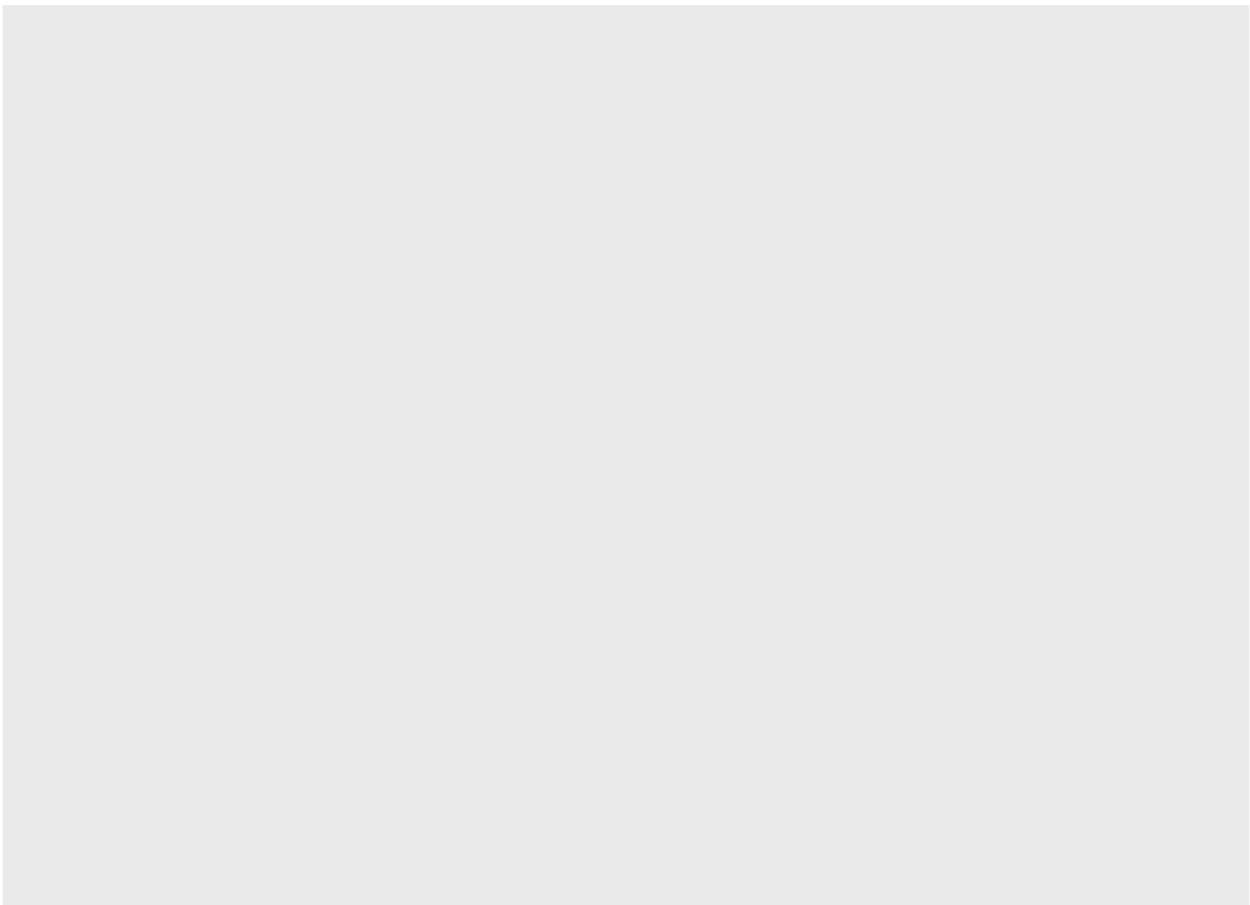
What areas of your results do you agree with?



What parts of your results do you not agree with?

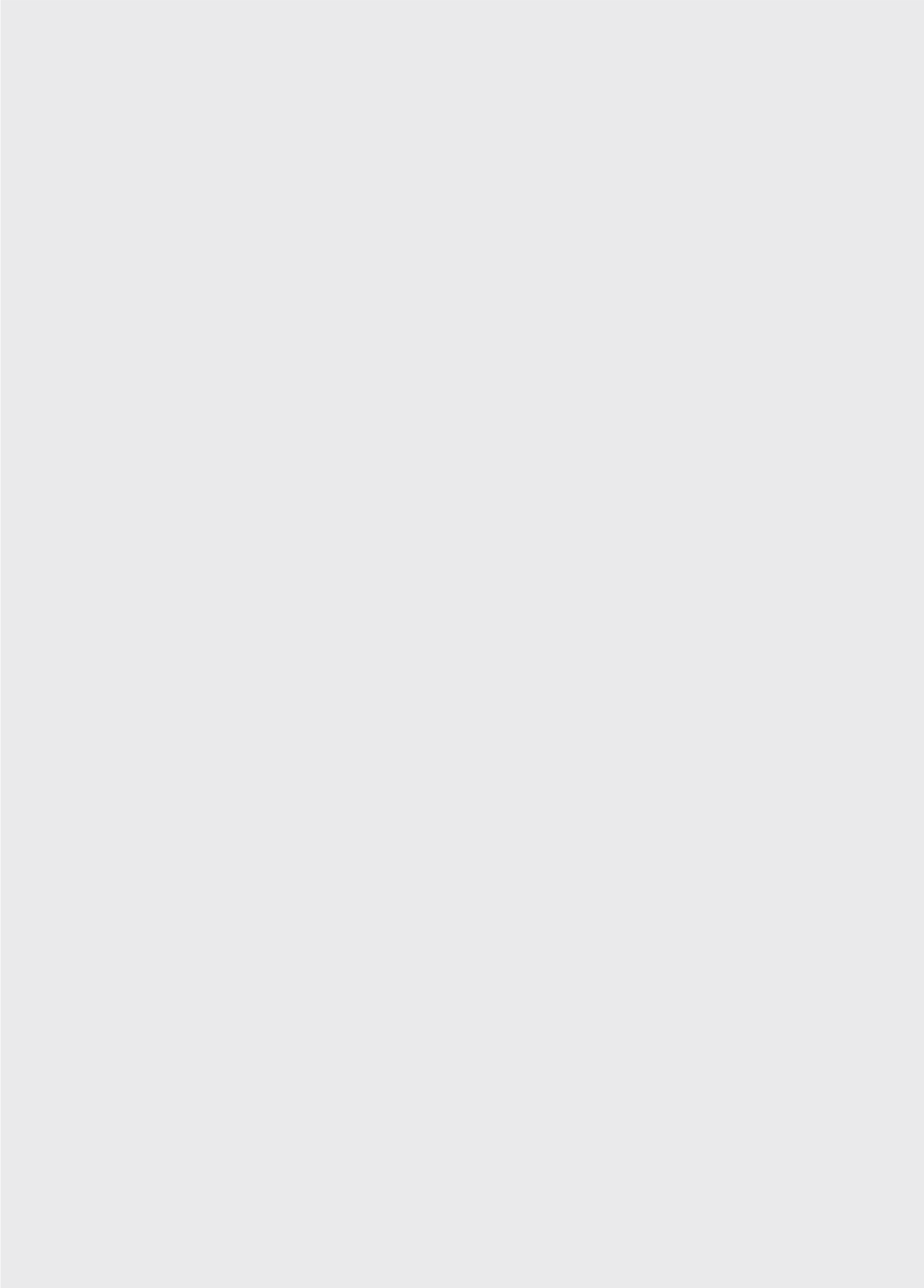


What did you learn about yourself?





Meeting Notes



**INTEGRITY IN PHI SIGMA KAPPA**  
**ASSOCIATE MEMBER WORKSHEET**

**Ethical Decision-Making: PLUS Model**

- **P: Policies**
  - Is it consistent with Phi Sigma Kappa’s policies, procures and guidelines?
- **L: Legal**
  - Is it acceptable under the state and federal laws and regulations?
- **U: Universal**
  - Does it conform to the Cardinal Principles and Creed of Phi Sigma Kappa? Would society would deem it as “right?”
- **S: Self**
  - Does it satisfy my personal definition of what is right, good, and fair?

**Instructions:** Think about a time you made a mistake, or you made an unethical decision. Describe the situation below.

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Why was it unethical?

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Using the PLUS model, what filter should you have stopped at?

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How do you think the PLUS model will ensure you make ethical decisions more often than not?

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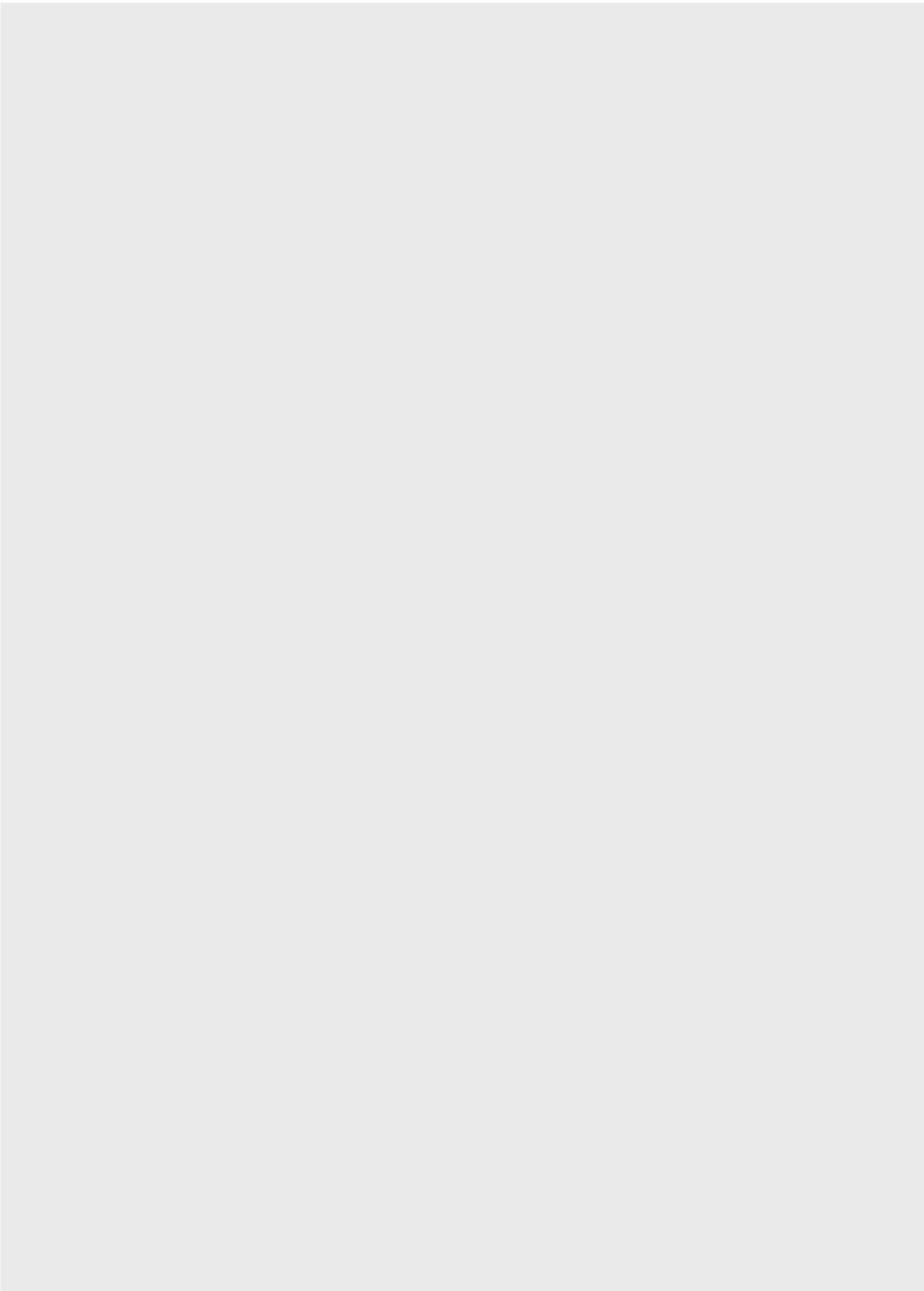
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Meeting Notes



## ACCOUNTABILITY IN PHI SIGMA KAPPA

### CONFRONTATION STYLE ASSESSMENT

1. When I confront someone, my main goal is to...
  - a. Prove that I'm right.
  - b. Apologize so they're not mad at me.
  - c. Find a win-win solution for both of us.
  - d. I usually don't confront others.
  
2. I see confrontation as...
  - a. A challenge I want to overcome.
  - b. A way to build relationships.
  - c. An opportunity for growth and compromise.
  - d. Something that doesn't interest me.
  
3. I confront someone when...
  - a. I feel as though something needs to be corrected.
  - b. I made someone else upset.
  - c. My friends and/or I have a problem with someone.
  - d. The situation is really dire.
  
4. I confront someone when...
  - a. The issue is important, and I'm not super close to the person with who I'm having the issue with, so it doesn't matter if feelings get hurt.
  - b. The relationship with that person is very important, but the issue isn't. I just want to make sure that me and the other person are "good."
  - c. The issue and relationship are very important to me; therefore, I feel the confrontation is worth my time and energy.
  - d. I don't find a lot of instances where I feel like I need to confront. The issue or relationship isn't usually very important in those instances.
  
5. Choose the following set of words that best describe how you handle conflict:
  - a. Assertive, argumentative, "standing up for my rights"
  - b. Self-sacrifice, generous, "yielding to another's point of view"
  - c. Cooperative, integrative, "finding a creative solution"
  - d. Passive, "sidestepping an issue," "waiting it out"

TOTAL A'S: \_\_\_\_\_

TOTAL B'S: \_\_\_\_\_

TOTAL C'S: \_\_\_\_\_

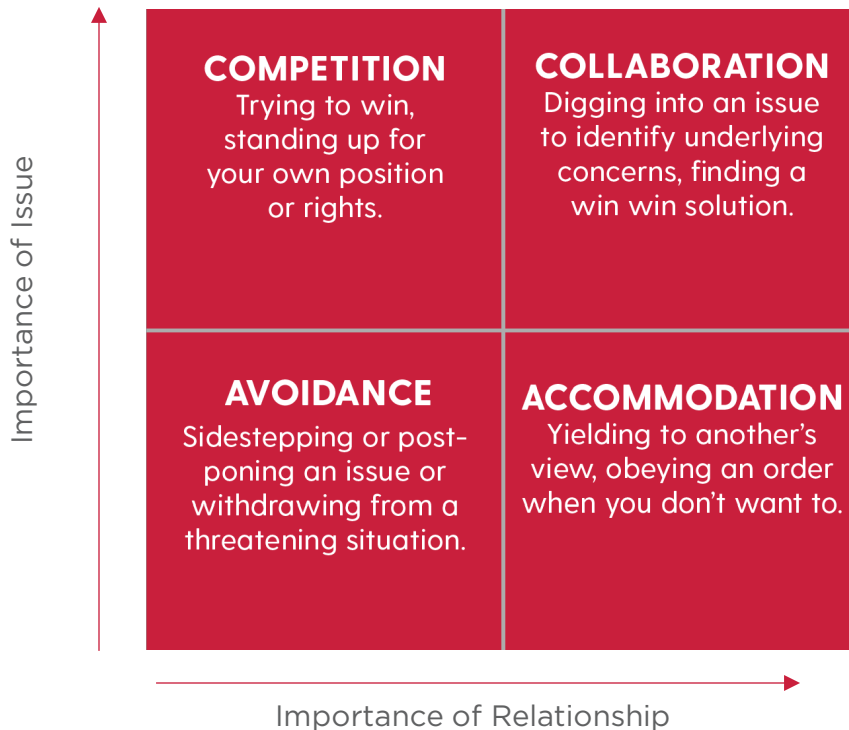
TOTAL D'S : \_\_\_\_\_

## ACCOUNTABILITY IN PHI SIGMA KAPPA

### ASSOCIATE MEMBER WORKSHEET

**Instructions:** Using your results from the Confrontation Style Assessment, work within your style group to discuss the positive and negative aspects of your individual confrontation style. Jot them down in the margins next to your style's description.

#### Thomas-Killman Model of Confrontation Styles



- Competition:
  - High importance of issue, low importance of relationship
  - Trying to win, standing up for your own position or rights
  - **Example:** This may be someone you don't know very well, so you're more comfortable addressing the issue, and you believe your solution is the correct solution.
- Avoidance:
  - Low importance of issue, low importance of relationship
  - Side-stepping or postponing an issue or withdrawing from a threatening situation
  - **Example:** This is when you are afraid of the conversation because of the individual or the topic. So you "ghost" the situation or avoid talking to the person about it altogether.
- Accommodation:
  - Low importance of issue, high importance of relationship
  - Yielding to another's point of view or obeying an order when you don't want to

- **Example:** This is when another student in a group project isn't doing their share and you end up doing a lot of work because you don't want to complain or add more to their plate.
- Collaboration:
  - High importance of issue, high importance of relationship
  - Digging into an issue to identify underlying concerns, finding a win-win solution
  - **Example:** This is what we define as "healthy confrontation," where you and the other person work together to find a solution that works for both of you.

**Instructions:** Identify a "use" for each of the four styles of conflict management.

Competition:

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Avoidance:

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Accommodation:

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Collaboration:

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### Steps to Healthy Confrontation

1. Don't wait too long; grudges can lead to unhealthy relationships. However, don't confront the other person when you're angry either.
  - When is the next time you can be alone with this individual?
  - Do you need to set any expectations prior to the conversation?
2. Recognize why you are upset.

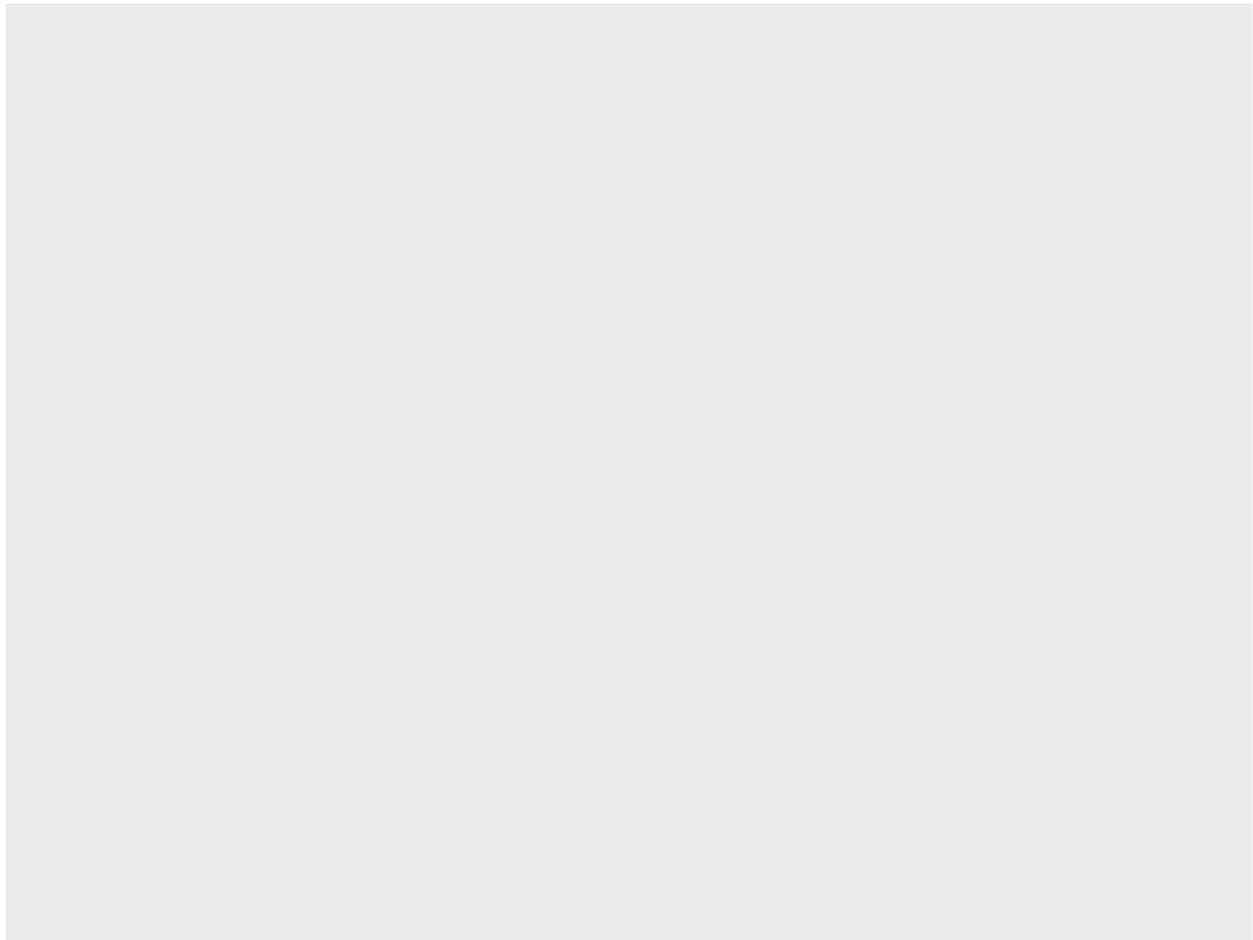
- What is the emotion you are feeling? Jealous? Angry? Sad?
- What do you need from the other person that they are not giving you?
- 3. Plan out what you are going to say.
  - How can you be clear and concise?
  - Are your points filled with emotion or are they results-oriented?
- 4. Frame the conversation around what you need from the other person.
  - What solution are you looking for?
  - What changes would you like to see for future challenges with this individual?
- 5. Follow up if necessary.
  - Were your needs met? If not, what are your next steps?
  - What do you need to do to contribute to the solution?

### Brotherhood Circle - Accountability

**Instructions:** Answer the two questions in the space provided below.

- In the last three weeks, when did you see one of your brothers do something consistent with our Creed, Cardinal Principles, or their Pledge to Brotherhood?
- In the last three weeks, when did you see one of your brothers do something inconsistent with our Creed, Cardinal Principles, or their Pledge to Brotherhood?

### Meeting Notes



# INCLUSION IN PHI SIGMA KAPPA

## ASSOCIATE MEMBER WORKSHEET

### Understanding My Identity

**Instructions:** Write how you identify under the following categories. These are open-response questions so feel free to write any word that you identify with for each category, or write nothing if you're unsure or uncomfortable.

- First Language:
- Religion/Spirituality:
- Age:
- Race:
- Ethnicity:
- Class:
- Sexual orientation:
- Gender identity:
- Ability:

1. Of the identities I listed above, the ones I'm most aware of are...

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2. What this means to me on a daily basis...

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## SOLIDARITY IN PHI SIGMA KAPPA

### ASSOCIATE MEMBER WORKSHEET

#### Chapter History

**Instructions:** Listen along to your chapter's history and answer the following questions if applicable.

1. What is your chapter's founding date?

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2. What is your chapter's name? ex. Alpha Triton

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3. What are your chapter's greatest accomplishments?

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4. What was the most interesting thing you learned about your chapter?

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#### Solidarity

- "There is no stability without solidarity and no solidarity without stability."  
– Jose Manuel Barroso
- "Within each social group, a feeling of solidarity prevails, a compelling need to work together and a joy in doing so that represents a high moral value."  
– Christian Lous Lange
- "Demands for solidarity can quickly turn into demands for groupthink, making it difficult to express nuance." – Roxane Gay

Examples of Positive Solidarity:

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## Examples of Negative Solidarity:

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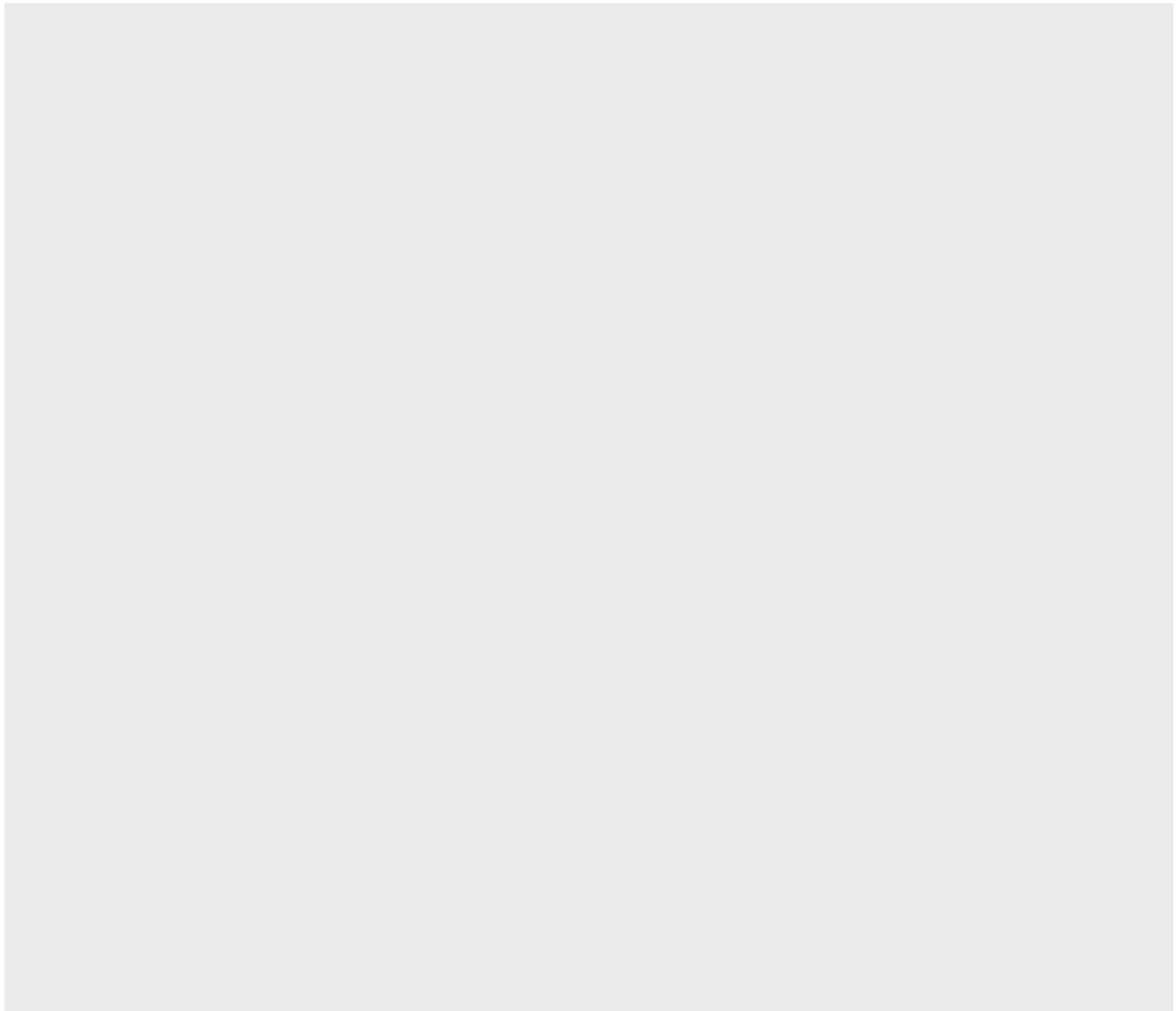
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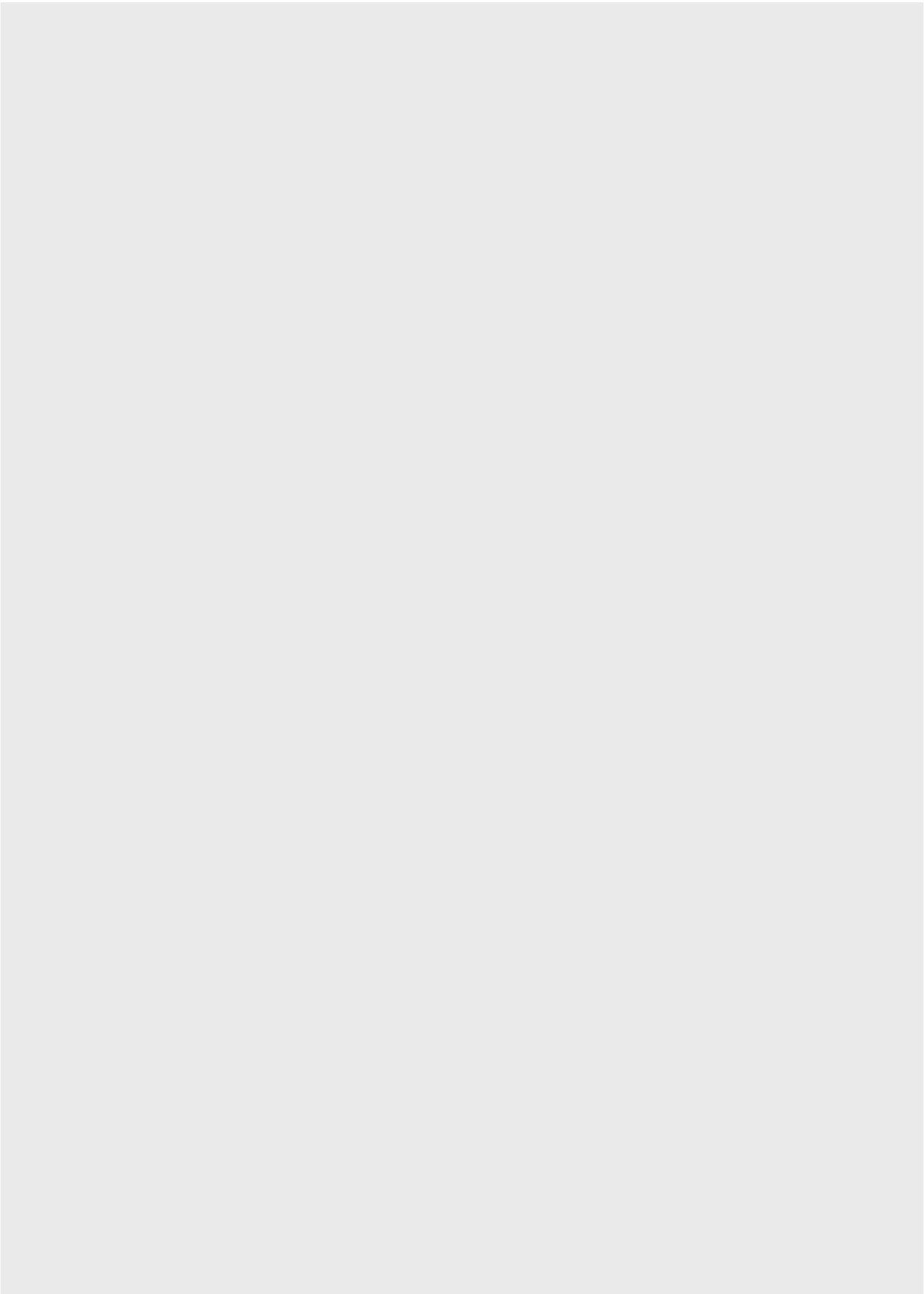
## Pledge to Brotherhood: First Revision

### Instructions:

- Look at your first draft of the Pledge to Brotherhood you wrote during the **Founding** of Phi Sigma Kappa meeting; you should have written a goal of how you would contribute to our Fraternity and our brotherhood.
- Now that you have learned more about Phi Sigma Kappa and have experienced more of what the Fraternity can offer you and what you can offer it, decide if your goal needs to change.
- Next, list actionable steps that you will need to take in order to achieve that legacy.
- Use the space below to revise your Pledge to Brotherhood.



Meeting Notes



## TEAMWORK IN PHI SIGMA KAPPA

### ASSOCIATE MEMBER WORKSHEET

#### Identifying Strengths and Skills in a Team

**Instructions:** Write a skill or a strength in each block in the first column you believe can benefit you in a team. In the second column, write how that skill or strength allows you to contribute to a team. In the last column, write about a time where you utilized that skill or strength recently in a group setting.

SKILL OR STRENGTH	WHAT THIS SKILL/STRENGTH ALLOWS ME TO DO	WHEN/WHERE I RECENTLY USED THIS SKILL/STRENGTH

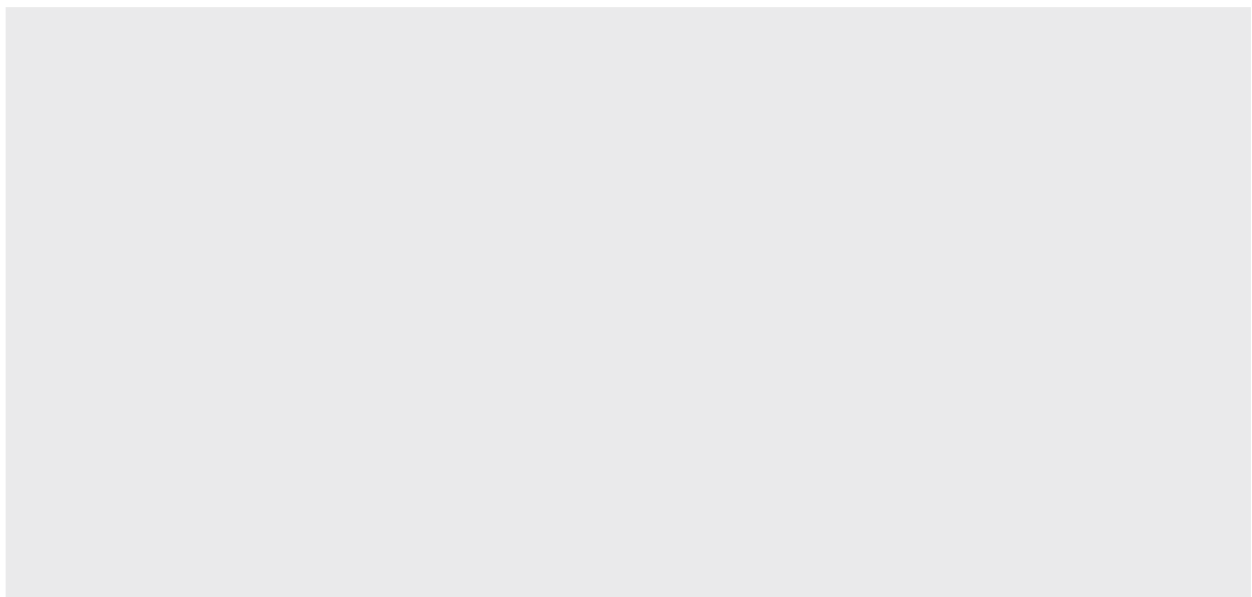
## Phi Sig Survival

### Instructions:

- You and your associate members have just survived the crash of a small plane. Both the pilot and copilot were killed in the crash. It's mid-January and you are in Massachusetts. The daily temperature is 10 degrees Fahrenheit and the nighttime temperature is 10 below zero. There is snow on the ground and the countryside is wooded with several creeks in the area. The nearest town is 20 miles away. You are all dressed in business clothes appropriate for a ritual meeting. Your group managed to salvage some items from the wreckage.
- First, on your own, rank the following items in order of importance (1 being most important and 12 being least important) to your survival. Then you will complete the same process as a group.

ITEM	INDIVIDUAL	GROUP
A ball of steel wool		
A small ax		
A loaded .45-caliber pistol		
Can of Crisco shortening		
Newspapers (one per person)		
Cigarette lighter (without fluid)		
Extra shirt and pants for each survivor		
20 x 20 foot piece of heavy duty canvas		
A sectional air map made of plastic		
One quart of 100-proof whiskey		
A compass		
Family-sized chocolate bars (one per person)		

### Meeting Notes



## COURAGE IN PHI SIGMA KAPPA

### ASSOCIATE MEMBER WORKSHEET

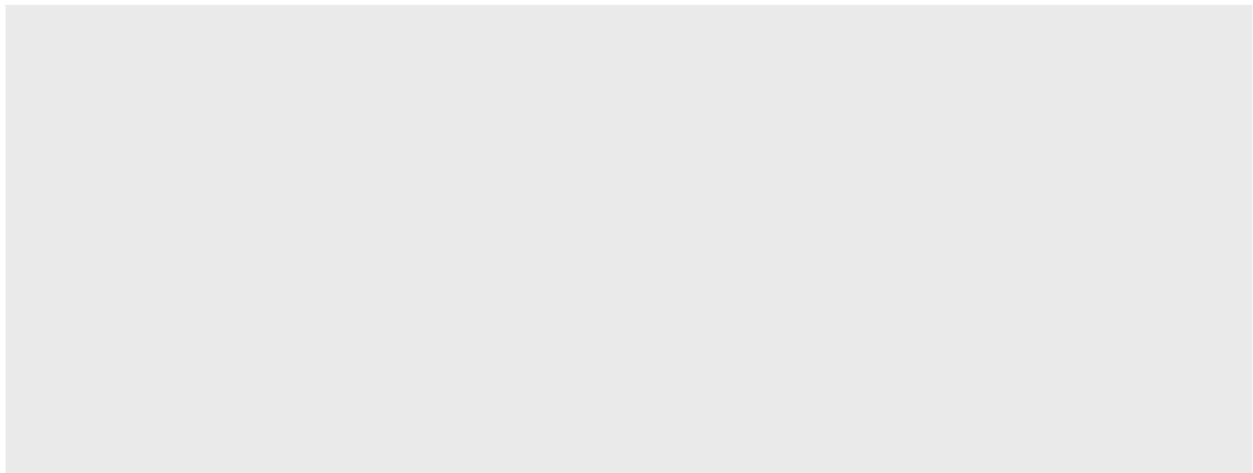
*“Courage is not simply **one** of the virtues, but the form of **every** virtue at the testing point.” - C.S. Lewis*

#### Intentional Emergence Model

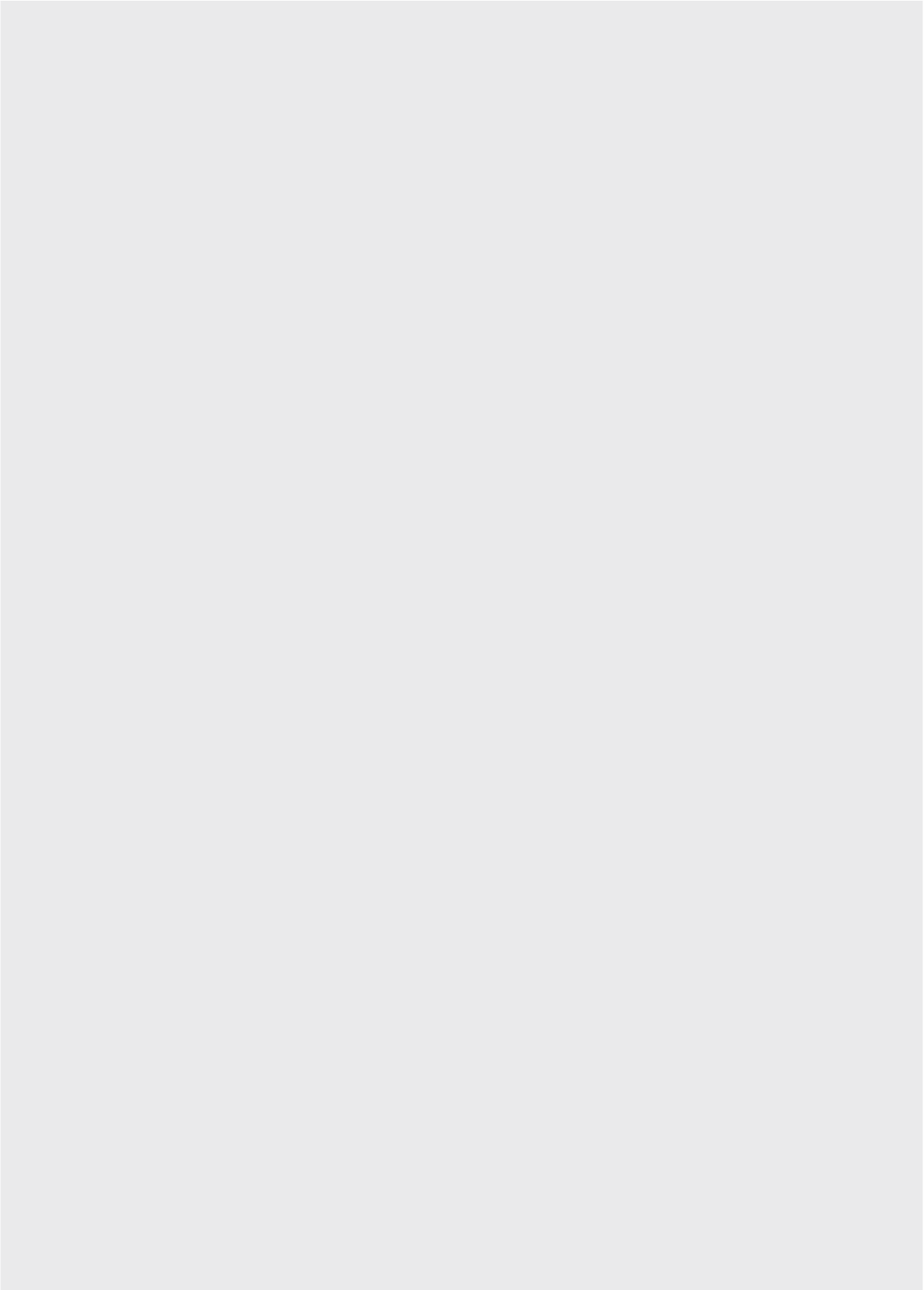
- Notice the event.
  - What do you see?
  - What is the situation?
  - Who is involved?
- Understand the problem.
  - What indicates to you that it may be a problem?
  - Is somebody in danger or in trouble?
  - Did someone you know do something unethical?
- Assume personal responsibility.
  - What is telling you to intervene?
  - What ethical decision-making filters are causing you to want to intervene (laws, policies, campus rules, society expectations, Phi Sig expectations, your conscious)?
  - Why is it your responsibility to intervene?
- Know how to help.
  - Can you intervene yourself?
  - Do you need to call 911 or ask someone else for help?
  - Is there a campus resource you can direct someone to?
- Step Up!
  - What do you need to say or do to intervene?
  - How can you take immediate action?
  - When do you need to intervene? Is it an emergency?

#### Case Study

**Instructions:** Work with your group or own your own to solve the case study using the model above.



Meeting Notes



## SELFLESSNESS IN PHI SIGMA KAPPA

### *ASSOCIATE MEMBER WORKSHEET*

#### Brotherhood Circle - Accountability

**Instructions:** Answer the questions in the space provided below.

- During the service project, was there anyone who was especially eager or helpful? Was there anyone you were really impressed by?
- During the service project, was there anyone who had a bad attitude or was not interested in helping? Was there anyone who tried to avoid doing service?
- During the service project, was there anyone who disappointed you?
- In the last three weeks, when did you see one of your brothers do something consistent with our Creed, Cardinal Principles, or their Pledge to Brotherhood?
- In the last three weeks, when did you see one of your brothers do something inconsistent with our Creed, Cardinal Principles, or their Pledge to Brotherhood?

#### Meeting Notes

